

TEUPAC – SUNY Buffalo State
Minutes: Monday July 22, 2019
9:30-11:00

SUNY Buffalo State, Rockwell 302

In attendance: Rachel Nati, Keli Garas-York, Pixita del Prado Hill, Heather Lyons, Molly Marcinelli, Tiffany Fuzak, Diantha Watts, Jodie Magner, Sally Wiedler, Kathy Wood, Patty Recchio

- I. Welcome and initial business
 - A. Introductions
 - B. Attendance

- II. Old business
 - A. Standing reports
 - B. Review minutes from June 27, 2019 meeting
 - a. Change date to “June”
 - C. Review “At a Glance” document

- III. New business
 - A. Role of Mentor Teachers in PDS
 1. Recommendations for effective matching of Mentor Teachers and Student Teachers
 - a. Supervisors to meet mentor teachers first and get to know them in order to match properly
 - b. Supervisors to meet student teachers before matching to allow supervisor to get to know their personalities
 - c. At large group supervisor meetings: Discuss best practices for placing student teachers
 - d. Student Teachers should add grade levels to resume in order to help place them better (and supervisors should see the Student Teaching Application form to help with placement)
 2. Questions/ideas related to mentoring the mentor professional development
 - a. What is the best time of year to give PD?
 - b. What PD would mentor teachers like?
 - c. Could we give PD virtually that is flexible?
 - d. Create a module for mentor teachers – contact districts to create module in order to have it approved for mentor teachers to get credit?
 - e. Current mentors could be grandfathered in and new mentors would have to complete the module in order to mentor?
 - f. Research what other SUNY institutions have created to prepare mentor teachers (Diantha Watts has suggestions)

- g. Is 2-3 hours optimal? Or maybe a 10-15 minute introduction that sets the expectations with additional modules on specific topics of concern (i.e. how to fill out paperwork to receive stipend; what to do if a conflict arises)
 - h. Preferred mentor teacher list?
 - i. Principal involvement – what is that role?
 - j. More of a coaching model (that includes co-teaching) to replace the old model
 - k. Secondary is a different set-up and needs to be addressed differently
 - l. Attend the PDS conference session for Mentoring the Mentor
 - m. Ask mentor teachers what would help them become a better mentor
- B. New partnership with Speech Language Pathology
- 1. Professor Katrina Fulcher-Rood
 - 2. Adapted PDS model with Lancaster under development
- C. Documenting the impact of PDS
- 1. Reporting out through Power Point Slides
 - 2. Time and Effort Logs
 - 3. Other ideas
 - a. Email blast every few weeks to check in
 - b. Twitter account
 - c. Teacher candidates could help with Twitter by posting
 - d. Point Blur app to blur faces
- D. GaPP: Graduate and Program Preparedness Questions
- a. What do you notice is a strength of SUNY Buffalo State graduates (in teacher education)?
 - b. What do you notice is an area for improvement for SUNY Buffalo State graduates (in teacher education)?
 - c. What 3 suggestions would you make to improve the quality of our teacher education program?
 - i. More work with guided reading instruction
 - ii. Lexicon or pedagogy of literacy knowledge and instruction

IV. Adjournment

Thank you for your participation in PDS!

Next meeting:

Friday November 15 following the PDS Meeting
 Tapestry Charter School from 7:45-10:00